Purpose Area 2 Provide Forensic Health Services

a. What are the ages of the target population your project serves?
   1. Youth (17 and under)
   2. Young Adult (18-24)
   3. Adult (25-54)
   4. Seniors (55 and up)
b. How many potential participants exist in your service area in each age category?
   1. Youth (17 and under)
   2. Young Adult (18-24)
   3. Adult (25-54)
   4. Seniors (55 and up)
c. How many participant contacts did you serve in each age category?
   1. Youth (17 and under)
   2. Young Adult (18-24)
   3. Adult (25-54)
   4. Seniors (55 and up)

d. List and describe project accomplishments during the current reporting period
e. List and describe project challenges to success during the current reporting period

Objective 1 Expand available medical forensic services to victims of domestic and sexual violence.

a. Do you provide medical forensic services to victims of intimate partner violence/domestic violence?
b. Do you provide medical forensic services to victims of sexual assault?
c. Does your project provide medical forensic examinations by:
   1. Referral
   2. Onsite
   3. Combination of referral and onsite
d. Do you provide 24/7 medical forensic examination services to victims of intimate partner violence/domestic violence and sexual assault?
e. Do you provide 24/7 medical forensic examination services to pre-pubescent children and adolescents who are victims of intimate partner violence/domestic violence and sexual assault?
f. Do you offer medical forensic examination services for:
   1. Pre-pubescent child
   2. Adolescent
   3. Adults
   4. Elders
g. How do you want to expand the medical forensic services you provide?

Objective 2 Foster coalitions and networks to improve coordination and collaboration among forensic healthcare programs to ensure adequate services exist either on-site or by referral for victims of domestic and sexual violence 24/7 year round.

a. Please list community partners by agency/program, type of services provided to you, description of any resources shared, purpose of partnership, and new or enhanced relationship (designate those with formal partnership through Memorandum of Understanding/Agreement (MOU/MOA).

Agency/Program	Type of service provided to you	Description of resources shared	Purpose of partnership	New or enhanced relationship

b. How many new MOUs/MOAs were established as a result of project?

c. How many MOUs/MOAs were enhanced as a result of project?
d. Please describe how you enhanced your MOUs/MOAs?
e. Does your project include participation in an interdisciplinary Sexual Assault Response Team (SART)?
f. Does your project include participation on a Multidisciplinary team (MDT)?
g. Does your project include participation on a interdisciplinary Child protection team (CPT)?
h. Does your project include participation on a interdisciplinary Coordinated Community response (CCR)?
i. How many of the victims your project assisted reported to law enforcement (with or without an evidence collection kit) for:
    1. Intimate partner violence/domestic violence
    2. Sexual assault
    3. Sexual abuse
j. How many cases, that your project was involved with, have been prosecuted including tribal, state, or federal jurisdiction for:
    1. Intimate partner violence/domestic violence
    2. Sexual assault
    3. Sexual abuse
k. How many cases, that your project was involved with, have been declined for investigation or prosecution for:
    1. Intimate partner violence/domestic violence
    2. Sexual assault
    3. Sexual abuse

Objective 3 Educate and train providers to conduct medical forensic examinations.

a. How many of the providers listed received didactic *adolescent/adult* sexual assault examiner training (on line, in person) during reporting period consistent with the national training standards?
    1. Doctor of Medicine (MD)/Doctor of Osteopathic (DO)
    2. Registered Nurse (RN)
    3. Advanced Practice Nurse (APN)
    4. Physician Assistant (PA)
b. How many of the providers listed received clinical skills training for the *adult/adolescent* patient during reporting period?
    1. Doctor of Medicine (MD)/Doctor of Osteopathic (DO)
    2. Registered Nurse (RN)
    3. Advanced Practice Nurse (APN)
    4. Physician Assistant (PA)
c. Of those trained as sexual assault examiners, how many of the providers listed received didactic intimate partner violence examiner (on line, in person) training during reporting period consistent with the national training standards?
    1. Doctor of Medicine (MD)/Doctor of Osteopathic (DO)
    2. Registered Nurse (RN)
    3. Advanced Practice Nurse (APN)
    4. Physician Assistant (PA)
d. How many of the providers listed received didactic *pediatric* sexual assault examiner training (on line, in person) during reporting period consistent with the national training standards?
    1. Doctor of Medicine (MD)/Doctor of Osteopathic (DO)
    2. Registered Nurse (RN)
    3. Advanced Practice Nurse (APN)
    4. Physician Assistant (PA)

e. How many of the providers listed received clinical skills training for the *pediatric* patient during reporting period?
    1. Doctor of Medicine (MD)/Doctor of Osteopathic (DO)
    2. Registered Nurse (RN)
    3. Advanced Practice Nurse (APN)
    4. Physician Assistant (PA)
f. How many of the providers listed completed the 2 hour intimate partner violence screening and intervention education requirement?
    1. Doctor of Medicine (MD)/Doctor of Osteopathic (DO)
    2. Registered Nurse (RN)
    3. Advanced Practice Nurse (APN)
    4. Physician Assistant (PA)

Objective 4 Promote community education on available medical forensic services.

a. How many community presentations on medical forensic services were provided at?
    1. Elementary/Middle/High School
    2. University
    3. Health care facilities
    4. Social gatherings
    5. Cultural Events
    6. Social Media
    7. Radio
    8. Other (please describe)
b. How many total attendees were at your community education events?
c. What were the topics related to medical forensic services discussed at the community events?

Objective 5 Improve health system organizational practices to improve medical forensic services and care coordination among victim services.

a. How many individual patients received project services reporting sexual assault?
b. How many medical exams for sexual assaults were performed without a rape kit (patient declined evidence collection/out of collection window)?
c. How many medical forensic examinations were performed with a rape kit collected?
d. How many evidence kits did you collect for:
    1. Prepubescent-child
    2. Adolescent
    3. Adult
    4. Elder
e. How many medical exams were performed for suspicion of child sexual abuse on children?
f. How many patients were linked to victim advocate services?
g. How many patients received services from a victim advocate during their examination?
h. How many patients were linked to crisis counseling services or behavioral health services?
i. How many patients received information about a sexual assault and/or intimate partner violence safety plan?
j. How many patients were referred for shelter services?
k. How many patients reported to law enforcement?
l. How many patient were referred to traditional healers?
m. What was the average length of time a patient waited before a medical forensic exam?
n. How many patients received prophylactic medication for:
    1. Sexually transmitted infections

        2. HIV
        3. Pregnancy
n. How many health providers were trained in:
        1. Intimate partner violence screening
        2. Assessing for a history sexual assault
o. How many individuals were screened for:
        1. Intimate partner violence/domestic violence
        2. Sexual assault
        3. Strangulation
p. How often do you have team case reviews?
    1. Weekly
    2. Monthly
    3. Quarterly
    4. Other
q. Do you review all cases at the team case reviews?
r. How many cases were reviewed?
s. How many health providers were trained to provide lethality assessments?
t. How many providers were trained in sexual assault and/or intimate partner violence safety planning?
u. Do you have a sexual assault response team (SART) established?
v. What type(s) of evidence-based practices (EBP) are currently being used?
    1. Art therapy
    2. Play therapy
    3. Cognitive Behavior Therapy
    4. Trauma-Focused Cognitive Behavioral Therapy
    5. Motivational Interviewing
    6. Eye Movement Desensitization and Reprocessing
    7. Safe Dates Curriculum
    8. Beyond Trauma Curriculum
    9. Strengthening Families Curriculum
    10. Other
    11. None
w. How do you adapt the EBP to fit your community's needs?
x. What type(s) of practice-based practices are currently being used?
        1. Talking-Circles
        2. Sweat lodge
        3. Smudging
        4. Interventions that include cultural practices (i.e. beading, drumming, etc.)
        5. Elders teaching traditions
        6. Developing culturally appropriate curriculum
        7. Other
        8. None
y. What examination equipment has been obtained as a result of this funding?
z. Do you assess victims of intimate partner violence/domestic violence and sexual assault for a history of suicide ideation?

Objective 6 Establish local health system policies for sexual assault, domestic violence, and child maltreatment.

a. Has your project developed new local health system policies for:
    1. Intimate partner violence/domestic violence
    2. Sexual Assault

3. Child maltreatment
b. Has your project enhanced local health system policies for:
    1. Intimate partner violence/domestic violence
    2. Sexual Assault
    3. Child maltreatment
c. Has your project implemented new activities to screen and/or assess for:
    1. Domestic violence
    2. Sexual assault
    3. Child Maltreatment
d. Does your facility have a policy on treating:
    1. Domestic violence
    2. Sexual assault
    3. Child Maltreatment
e. Does your project have safety planning policies and procedures in place for:
    1. Domestic violence
    2. Sexual assault
    3. Child Maltreatment
f. Does your facility have a written referral policy in place for rape crisis counseling?

Objective 7 Integrate culturally appropriate treatment services throughout the medical forensic examination process.

a. What type(s) of cultural services does your project provide?
    1. Dancing
    2. Drumming
    3. Language
    4. Singing
    5. Songs
    6. Story telling
    7. Traditional crafts (e.g., beading, basket weaving, tool making, jewelry)
    8. Traditional games
    9. Equine Therapy
    10. Other (please describe)
    11. Link to other provider who provides cultural services
    12. Not applicable
b. What type of cultural interventions does your project offer from traditional healers?
    1. Ceremonies
    2. Traditional medicine
    3. Smudging
    4. Sessions with medicine man/woman
    5. Sweat/healing lodges
    6. Other (please describe)
c. What type(s) of religious, spiritual, and faith-based services does your project provide?
    1. Traditional Practices
    2. Therapy and Counseling
    3. Prayer
    4. Pastoral Care
    5. Spirituality Groups
    6. Clergy or Chaplain Support
    7. Shelter
    8. Transportation

9. Other (please describe)
d. How many individuals received cultural services?
e. How many individuals received faith-based services?
f. How would you describe the impact of providing cultural services to the individuals reached through your project?
g. How many educational events did your project host on how to incorporate culture and tradition into care?
h. How many providers did your project provide training to on incorporating cultural considerations when providing care to victims of intimate partner violence/domestic violence and sexual assault?

Objective 8 Implement trauma informed care interventions to support victims and their children

a. What trauma informed care elements are included in your activities?
    1. Safety
    2. Trustworthiness and Transparency
    3. Peer support
    4. Collaboration and mutuality
    5. Empowerment, voice and choice
    6. Cultural, historical, and gender issues
    7. Other (please describe)
b. How many trainings on trauma informed care did your project provide?
c. How many professionals did your project train in trauma informed care?
d. What type(s) of professional(s) did your project train in trauma informed care?
e. Have you offered trainings on trauma informed care to the community you serve?

Staffing
a. Have you been able to recruit, hire, and onboard staff for your DVPI project?
b. Do you have a full-time coordinator for your program paid by DVPI funds?
c. If no, what percentage of time is the coordinator paid by DVPI?
d. Did your DVPI project experience staff turnover?
e. If yes, which staff have left your project?
f. Reason for turnover?
g. How has your project been impacted by other staff changes?